## **GRAMMAR 101: Focusing on clarity vs. correctness** & educating vs. editing.

10 most common grammatical issues	Examples	How concerned should you be? What can/should you do?
Verb tense/form (incorrect or shifting)	When interest rates <b>expecting</b> to fall, three reasons <b>would cause</b> to raise in stock prices. <b>Is</b> she <b>speak</b> Japanese?	Can seriously interfere. Ask students to explain what they wish to say orally. It may also help to ask about "who does what" (agent, verb, object).
Word form	It is <b>importance</b> to <b>investment</b> money for the future.	Often interferes. Offer another word form, telling them which part- of-speech they need (n, v, or adj, in most cases)
Subject/verb agreement	Investors searchto protect their <b>wealth</b> which <b>are</b> deposited in banks	Often interferes. Worth pointing out and asking for clarification
Plurals (count/non-count)	We have ordered new office <b>equipments</b> .  My favorite animals are <b>sheeps</b> .	Sometimes interferes. Worth pointing out but maybe not correcting.
Syntax (sentence structure / word order)	I asked my instructor what <b>would be</b> the due date for the <b>written second</b> assignment.	Sometimes interferes.  Worth pointing out and asking for clarification.
General 'awkwardness' or incorrect expressions.	[numerous examples abound] (My favorite): "On the <b>third</b> hand" I <b>wish</b> that we <b>will</b> have more time to work on this paper.	Seriousness depends on severity. You can start by telling the student whether it's a content issue (i.e. "I don't understand this part") or simply a style issue (i.e. "This just seems strange"). If the latter, you might ignore it. Expect some 'written accent.'
'Marked' errors (non- standard English)	He don't know I'm gonna	What do you think? (depends on course, genre, student goals, etc)
Punctuation	[:.?'"!-©]	Rarely interferes. Do what you would with your other students.
Incorrect/missing article (a, an, the)	<b>The</b> individuality is [] important aspect of American culture.	Almost never interferes. Many tutors correct these directly or ignore them.
Wrong preposition (to, from, about, by, etc)	The essay <b>from</b> Foucault is <b>for</b> many important issues.	Almost never interferes. Many tutors correct these directly or ignore them.