

Terms/Skills List from English Grammar: Concepts and Controversies (Spring 2019)

Terms assumed at start of semester: *noun, verb, adjective, adverb, preposition, pronoun, conjunction, article.*

Be able to: Label each word in a sentence—e.g:

Although judging people's language use is a common phenomenon, some people are more picky than others about issues like punctuation.

**Terms/Skills to learn (or review) from Morenberg readings
(use these to guide your reading/HW and self-assessment)**

NOTE: Quiz 1 focuses on above concepts/skills- Ch 1-4

Ch 1: *content vs. function words, inflection, determiner, phrase vs. clause, auxiliary words, subject, predicate.* Be able to: Identify NP: Subject and VP: Predicate (practice pp. 19-21)

Ch 2 part I: 6 verb types: *intransitive (VI), linking (VL), one-place transitive (VT), two-place transitive (Vg and Vc) and Be; direct object, indirect object, subject complement, object complement, infinitive*

Be able to: Label different verb types and function of noun phrases (NP)

Be able to: Use a verb (e.g., “make”) as more than one type (e.g., VT, Vg, Vc)

Ch 2 part II: Be able to: Identify and diagram sentences with each verb type using tree structures or “short version” style (e.g., pp. 40-43)

Ch 3: *main verb vs. auxiliary verb, tense (past, present), mood/modality (indicative, interrogative, imperative, conditional), modal verbs, aspect (perfect, progressive/continuous), past participle, present participle, infinitive, regular vs. irregular verbs,*

Be able to: Identify main verb types (review from Ch 2) as well as tense/aspect/mood

Be able to: Write sentences using a combination of the 8 combinations on pp. 69-70.

Ch 4: *proper vs. common noun, determiner, indefinite vs. definite article, demonstrative, (for fun: deixis ☺), possessive pronoun, genitive/possessive noun, personal/reflexive/indefinite*

pronoun

Be able to: Identify each of the above in sentences.

Be able to: Write sentences that include each of the above

NOTE: Quiz 2 (take-home) focuses on concepts/skills from Ch 5-10:

Ch 5: *negative sentence, yes/no vs. WH-H question, passive vs. active voice, passive auxiliary, existential-There, expletive, tag question*

Be able to: Identify function of clauses and types of questions (including what

Be able to: Explain who vs. whom and recognize errors (e.g., p. 108)

Be able to: Explain rules for comma vs. semicolon (with various conjunction types) and parallelism

Ch 6: *independent vs. dependent clause, relative clause (restrictive and nonrestrictive), relative pronouns, fronted relatives*

Be able to: Identify the types and functions of dependent clauses,

Be able to: Combine/reduce and “break out” clauses (e.g., p. 154).

Ch 7: *participial phrase (present and past), embedded prepositional phrase, grammatical ambiguity,*

Be able to: Identify above in sentences.

Be able to: Distinguish between adjectival and adverbial functions for embedded phrases

Be able to: Combine/reduce and “break out” phrases

Ch 8: *gerund, infinitive phrase, subordinating conjunction, that-clauses (as nouns, vs. relative clauses), extraposition, expletives (e.g. “it”)*

Be able to: Identify above in sentences and explain errors (e.g. “split infinitive” p. 198)

Be able to: Combine sentences using gerund/infinitive phrase

Be able to: Distinguish between relative clauses and noun that-clauses

Ch 9: *sentence modifier, participial phrases (additional functions of), appositives*

Be able to: Identify various types of modifiers, and explain errors (e.g. “dangling participial” p. 216)

Be able to: Explain and use “that” vs. “which” correctly

Be able to: Distinguish between adj and adv functions for modifiers

Be able to: Apply what you’ve learned to “real” writing (e.g., p. 226)

Ch 10: *writing style, rhetorical situation (and rhetorical grammar), language awareness*

Be able to: Explain how and why different grammatical choices manifest in different genres and styles of writing.

Be able to: Characterize your own style(s) of writing, noting particular grammar features/patterns.

Be able to: Use commas, semicolons, and em-dashes correctly, and for various rhetorical purposes. (e.g., see p. 249)