

Workshop: Using Secondary Sources

Your task: Writing a paragraph that offers a rationale for your focus in Paper 2, using one direct quote from Lippi-Green and one general citation (in which an overall concept or point from Lippi-Green is referenced, but no direct quote is used).

Make sure your paragraph also has:

- € A topic sentence
- € A lead-in to the quote
- € A clear explanation of the other concept/point that you're referencing.
- € In-text, APA-style citations for both the quote (e.g., Lippi-Green, 2012, p. 25) and the general point (e.g., Lippi-Green, 2012)

When your paragraph is ready, please post it to the new online discussion in Canvas.

Quote-worthy quotes ☺

1. "When an individual is asked to reject their own language, we are asking them to drop allegiances to the people and places that define them" (p. 66).
2. "...[C]hildren are systematically exposed to a standard language ideology by means of linguistic stereotypes in film or television entertainment" (p. 101).
3. "As one of the primary storytellers in the life of American children of all colors and ethnicities, Disney's films have a deep and long-lasting effect on socialization and the development of identity—for both self and other" (p. 126).
4. "Language—the intrinsic and functional variability of language—is far more deeply integrated into our understanding of the world than any external symbol of wealth or influence" (p. 131).
5. "The power of the media in the political process can hardly be underestimated, and one of the most important tools to this end is the language subordination process." (p. 144)

Other concepts you might reference more generally:

- a. Myth of non-accent
- b. Standard language ideology/*SAE
- c. Language subordination
- d. The role of the media (both news and entertainment) in shaping attitudes toward language
- e. The prevalence of language discrimination in various sectors of society (education, employment, news media, judicial system, etc.)